



Climate Emergency

Action Plan 2021 – 2026

OUR PATH TO NET-ZERO

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Foreword from Simon Hewitt, Principal

It's time to step up and take action. The Global Climate Emergency is everyone's responsibility, and it is absolutely vital that we all act now before it's too late.

For more than a decade now Dundee & Angus College have been leading the way in embedding sustainability. Since 2010 we have reduced our carbon emissions by an incredible 63% by installing a range of sustainable technologies such as a 1.8MW biomass plant in our Arbroath Campus, 100kw solar panels in our Kingsway Campus and air source heat pumps as part of the Kingsway Campus redevelopment.



We have installed rainwater harvesting and energy efficient boilers, undertaken a LED lighting replacement programme in all campuses and became the first college in Scotland to make a conscious decision to remove all disposable cups from our campuses and promote the use of crockery and reusable cups.

We have installed plastic roads and car parks using recycled plastics, have removed the sale of plastic bottled water and installed access to free mains water stations, installed Deposit Return Scheme machines to promote plastic and aluminium recycling and have replaced all take-away containers with compostable products which are composted on site.

We are proud of our achievements over this period, but we know we need to do more and our new Climate Emergency Action Plan, *Our Path to Net Zero*, alongside the Scottish Colleges' Statement of Commitment on the Climate Emergency, will see us do just that.

We are ambitious and whilst Scotland works towards a target of 2045 for achieving net-zero climate emission and Scotland's colleges aim of 2040 or earlier, we want Dundee & Angus College to achieve Net Zero for scopes 1 and 2 emissions by 2030, one decade earlier. We know this will be a challenge but it's a challenge we are more than up for.

By centring our plan around the five roadmap elements of the Climate Commission and Nous Group's *Climate Action Roadmap for UK FE Colleges* - leadership and governance, learning and teaching, estates and operations, partnerships and engagement and data collection - we will enhance what we do already and lead the way in new and innovative ways to embedding sustainability in all elements of College life.

So... This is a call to action!

We need your support and dedication in implementing this plan and making sure we will all have a cleaner, greener and brighter future for our College, our region and our communities.

A handwritten signature in black ink, which appears to read 'Simon Hewitt'. The signature is fluid and cursive.

Simon Hewitt, Principal

Executive Summary

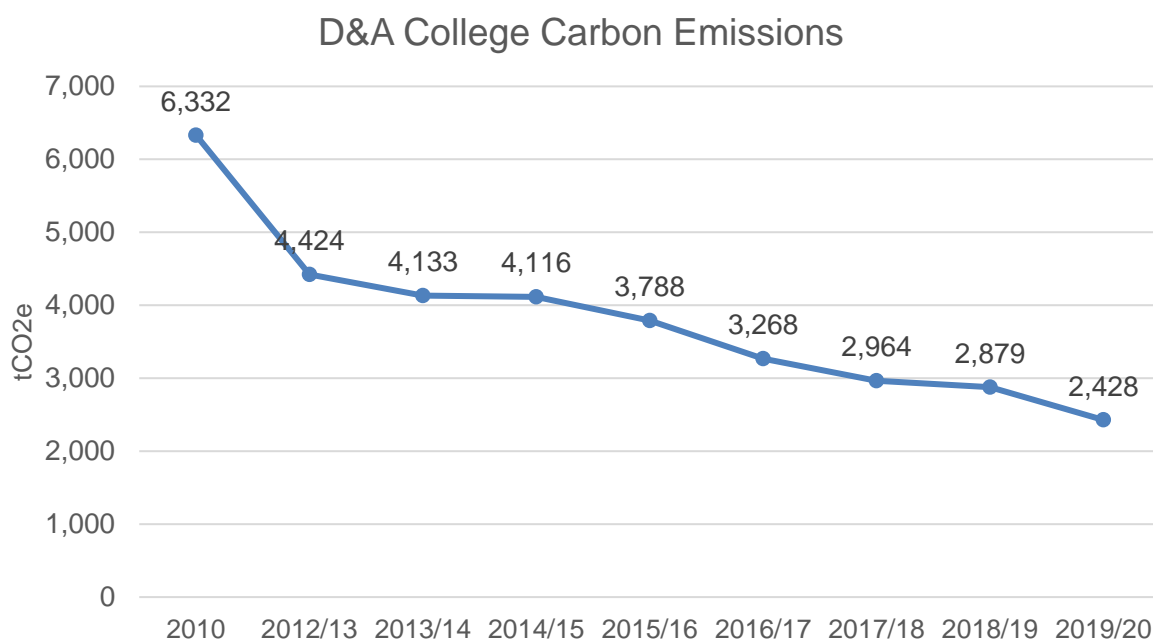
There is clear evidence to show that climate change is happening. Measurements show that the average temperature at the earth's surface has risen by about 1°C since the pre-industrial period. 17 of the 18 warmest years on record have occurred in the 21st century and each of the last 3 decades have been hotter than the previous one.

The Scottish Government has set targets to reduce Scotland's emissions of all greenhouse gases to net zero by 2045 at the latest. Their plans have been set out in the [Climate Change: Net Zero Nation](#) strategic plan. The Scottish Government has also developed a guidance document to assist Public Sector leaders with meeting their net zero targets – [Public Sector Leadership on the Global Climate Emergency](#).

Dundee & Angus College is committed to Net Zero emissions by 2040 or earlier, in line with the Scottish Colleges' Statement of Commitment on the Climate Emergency.

Dundee & Angus College has been highly successful in reducing its emissions since our baseline year of 2010, when colleges in Scotland first signed up to the Universities and Colleges Climate Commitment for Scotland (UCCCfS).

Back in 2010, our carbon emissions were calculated to be 6332 tonnes of carbon dioxide equivalent (tCO_{2e}). Since then, we have consistently exceeded the carbon reduction targets we had set. By the end of 2019-20 session our emissions had been reduced by 61.6%, -3904 tCO_{2e}.



For the first 11 years of our carbon reduction journey, Scottish FE / HE institutions were required to capture Scope 1 and Scope 2, along with only a small element of Scope 3, emissions to calculate the overall carbon footprint. This will however change moving forward, with the carbon footprint for all Scope 3 emissions now required to be recorded as part of the Scottish FE / HE institutions overall carbon footprint.

The Carbon Trust defines Scope 1, 2 and 3 emissions as:

Scope 1	Scope 2	Scope 3
Fuel combustion Company vehicles Fugitive emissions	Purchased electricity, heat, and steam	Purchased goods and services Business travel Student & Employee commuting Waste disposal Use of sold products Transportation and distribution (up- and downstream) Investments Leased assets and franchises

The inclusion of Scope 3 emissions will have a significant impact on our overall carbon footprint to the extent that our 2019/20 carbon footprint of 2428tCO_{2e} will rise significantly.

The College now intend to imminently recalibrate its carbon footprint, setting a baseline year of 2017-18. This baseline will reflect all Scope 1, 2 and 3 emissions at that time once we have the data confirmed. Scope 1 and 2 emissions will be calculated by the College’s Sustainability Team and Scope 3 emissions will be based on data provided by APUC and the College.

UK HE / FE Roadmap

The Climate Commission for UK Higher and Further Education is a partnership between the Association of Colleges, EAUC, GuildHE and Universities UK. The commission was set up as a response to the UK, including devolved governments, declaring a Climate Emergency. The Commission’s target statement states:

“Further and higher educational institutions should aim for net-zero Greenhouse Gas (GHG) emissions for Scope 1 and 2 by 2030, as per IPCC recommendations, as a minimum. There should be significant sector action towards reducing Scope 3 emissions within this timeframe. A first step should be to understand sector Scope 3

emissions and develop a framework that can be used as a basis for understanding the current baseline and establishing a meaningful target that is in line with the ambition set out above. Scope 3 net zero GHG emissions should be achieved no later than 2045 in line with the Scottish Government Net Zero timeline.”

The Climate Commission, in collaboration with the management consultancy Nous Group, have developed [The Climate Action for UK FE Colleges Roadmap](#). The roadmap provides clear actions and guidance on how colleges can respond to the climate emergency and advance sustainability. Dundee & Angus College has used this Roadmap to initially assess our current standing and to assist us in developing our strategy to developing our path to net zero.

There are 5 Roadmap elements. Based on our carbon management journey since 2010, we can confidently highlight the stage we are at for each of the Roadmap elements and these are shown below.

	Emerging	Established	Leading
Leadership and Governance	✓		
Teaching and Learning	✓		
Estates and Operations			✓
Partnership and engagement	✓		
Data Collection		✓	

The College will use the Roadmap to measure its performance over the term of the action plan with an aspiration to be **Leading** in all elements by the end of the 5 year period.

Our Path to Net Zero

Using the 5 Roadmap elements, we will establish key objectives and targets for each that will form the basis of this Climate Emergency Action Plan (CEAP). This will in turn set out the College’s strategy for reducing carbon emissions over the next five years and our clear first steps to our path to net zero.

The 5 Roadmap Elements

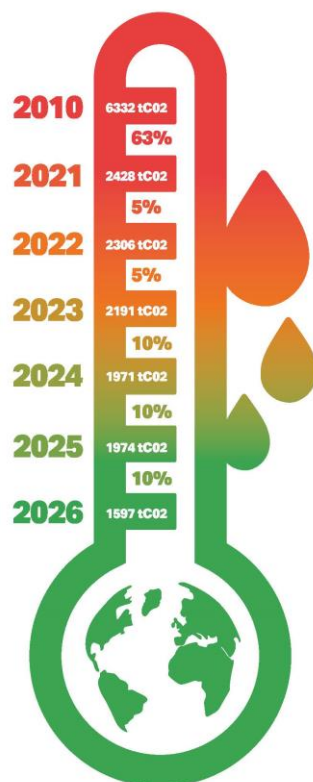
- Leadership and Governance
- Teaching and Learning
- Estates and Operations
- Partnership and Engagement
- Data Collection

Ultimate Targets

Dundee & Angus College is committed to achieving full Net-Zero by 2040 in line with the Scottish Colleges' Statement of Commitment on the Climate Emergency.

In addition to full Net-Zero by 2040, the College is also committing to achieving Net-Zero by 2030 for Scope 1 & 2, in line with The Climate Commission target.

We will also be targeting a carbon reduction for each of the years of this initial 5 year Climate Emergency Action Plan. The graphic detailed below highlights our carbon footprint from our baseline year of 2010 down to our current level in 2021 with our carbon reduction targets over the next 5 years.



Leadership and Governance

Where are we now?

Dundee & Angus College is sector leading within Estates and Operations in driving forward a number of award-winning initiatives and projects. The College's Principal has been appointed as a lead Principal to champion the college sector's drive to net zero.

A significant element within our leadership ambitions is to create a College culture where sustainable thinking and sustainable practice is embedded into what we do. This will include incorporating the UN Sustainable Development Goals into our College values and operations and including sustainability within 'the D&A Way' for all staff and students. This will include co-creating and service designing sustainability with our student body.

Where do we want to be?

Leadership and Governance Roadmap Targets

Operational Target	Complete By	Progress RAG
Embed the UN Sustainable Development Goals (SDGs) in College activities, documentation and practices	December 2023	
Build sustainable thinking and practice into the D&A Way of leading and operating	December 2023	
Gather College views on Sustainability	Annually	
(Re)Establish Sustainability Committee	November 2021	
Meet with Leaders (SLT/ Board) to agree net zero targets	October 2021 June 2022	
Incorporate net zero ambitions in 2025 strategy and annual Outcome Agreements	January 2022	
Establish ring-fenced budget to underpin sustainability activities and outcomes	March 2022	
Develop climate adaptation / climate risk management approach	July 2022	
Incorporate sustainability into governance arrangements	December 2023	
Embed climate responsibility into staff development	June 2023	

Leadership and Governance College Targets

Operational Target	Complete By	Progress RAG
Establish a Student Sustainability Committee	January 2022	
Secure climate action resource plan / budget (annually)	June 2022	
Achieve Carbon Literate Organisation Standard (or equivalent)	June 2023	
Sign up to the Sustainable Development Goals Accord	November 2021	
Embed SDGs into governance arrangements	December 2023	
Use the Community Wealth Building agenda to support College activities and policy developments	December 2022	

Teaching and Learning

Where are we now?

Within the college sector there is an acute appreciation of the power and influence that education has, especially when considering the underpinning principles of holistic education where the social, emotional and ethical aspects of life for students and staff are integrated into their time at college. Sustainability is already an integral part of the student experience within D&A College, but we are keen that our journey continues to advance to further ensure that all learners increasingly gain a wide appreciation of sustainability, the foundation of which will be formed by the United Nation's Sustainable Development Goals. We aim to ensure that staff and students have the time and ability to link their learning around the climate emergency with their responsibility as employees in their future career as well as their civic duty as citizens in their local communities.

Professional learning activities for all lecturers are central components which allow for the growth of professional knowledge, in turn meaning that professional practice is both considered and critically informed. In 2019, sustainability champions were identified from each curricular department and undertook a Learning for Sustainability Champions course, delivered collaboratively by Learning for Sustainability Scotland (LfSS) and the Alliance for Sustainability Leadership in Education (EAUC). This was an exciting and worthwhile first step in providing professional learning opportunities with a focus on climate and the health of our planet.

As a College we're incredibly proud of our Lecturer Professionalism Pathway, where new lecturers begin their journey and learn about all aspects of classroom practice whilst putting them in to practice. The [Professional Standards for Lecturers in Scotland's Colleges](#) state that as part of their professional values, all lecturers "embrace and embed sustainability in learning and teaching".

From September 2021 the United Nation's Sustainable Development Goals (SDGs) will form an integral part of the training and give new lecturers a chance to discover and consider the breadth and depth of the goals, whilst also providing a platform for professional dialogue about the potential approaches as they begin to embed sustainability within their teaching.

By leading the education of our lecturers with Quality Education (SDG 4) and basing the teacher training on the inclusion of the SDGs, D&A are role modelling what they plan and expect to see in classroom practice.

Zero Waste Scotland are collaborating with members of D&A to offer a construction / engineering challenge to local primary and secondary school children based around the circular economy. It is currently being piloted and evaluated with a view to being upscaled to become a regional and then national initiative. Central to the challenge is the support of College students who act as mentors to the young people undertaking the challenge.

This knowledge exchange not only allows for school children to tap into the College student's expertise, but also give the opportunity for D&A's students to enhance their meta-level skills, particularly under the headings of social intelligence and innovation. In addition to this, each student will also be aiding the achievement of the SDGs particularly in areas such as Gender Equality (SDG 5), Sustainable Cities and Communities (SDG 11) and potentially extending their reach into other SDGs such as Industry, Innovation and Infrastructure (SDG 9).

During the pandemic, the Global Goals Teach In was highlighted to all staff and those that joined in volunteered to take part in the week-long targeted embedding of the SDGs in their teaching. There was some uptake amongst lecturers and the feedback obtained allows D&A to continue to highlight and encourage lecturers to take part in the annual Global Goals Teach In.

All the above are key considerations and are integral parts of the College's ambition to upskill lecturing staff throughout the College with regards to all elements of the Sustainable Development Goals. Our aim is to have a workforce of passionate and knowledgeable lecturers who in turn will be able to transfer their passion and knowledge to the next generation of local citizens and employees.

Where do we want to be?

Teaching and Learning Roadmap Targets

Operational Target	Complete By	Progress RAG
Deliver carbon literacy training to staff and students	June 2023	
Participate in Global Goals Teach In	Feb / March annually	
Train teaching staff to incorporate sustainability into curriculum for all courses The next stages include: <ul style="list-style-type: none"> • Work with D&G College to create training for all college staff • Contextualise the above training for D&A Staff 	Ongoing - Inclusion in the Lecturing Professional Pathway and associated qualifications.	

Teaching and Learning College Targets

Operational Target	Complete By	Progress RAG
Progress the Sustainability Champions programme to become a bespoke D&A model for lecturers to learn about sustainability and embedding it in their teaching	December 2022	
Customise Carbon Literacy programme for D&A	June 2022	
Signpost and highlight the SDGs in all D&A professional learning sessions	September 2022	
Undertake a mapping exercise in each department that articulates how the SDGs are embedded into courses and student learning	June 2023	
Continue to participate in the Global Goals Teach In	Feb/March annually	
Review and expand provision of sustainability within Teach@D&A	Annually	
Showcase good practice in embedding Education for Sustainable Development	Annually	

Estates and Operations

Where are we now?

The College will continue to focus on increasing the energy efficiency of the estate by installing up-to-date technologies, including renewables where practicable. We will also effectively engage with staff, students and other stakeholders to raise awareness of the Climate Emergency and challenge them to make tangible contributions to reducing their impact on the College's carbon footprint.

In addition to Planned Preventive Maintenance which ensures water loss from infrastructure is minimised, the organisation will continue to invest in water conservation measures which reduce both consumption and wastewater production. Additional plumbed in water dispensers will have an impact on our ability to reduce our water usage.

The prudent use of natural resources like gas is still a cornerstone of carbon management in the organisation, and we will explore opportunities for our electrical energy to be procured via renewable sources like wind or wave.

The impact of the COVID-19 pandemic has had a significant impact on how the College now operates on a daily basis. Periods of lockdown over the last 18 months resulted in the College having to adapt how we taught our students with the introduction of online learning. Online learning is now a fundamental element of College learning and forms part of a hybrid model which also sees on campus teaching for most College courses. The decrease in campus activity will have an impact on our energy use for heating and power and this will be closely monitored.

Similarly, home working has become the norm for many staff members during the pandemic and so 'new ways of working' guidance will be developed in full consultation with our staff, to enable the adaptation of our estate to support this new working approach. This again will impact on our energy usage.

On the wider procurement front, the College is a member of the APUC framework and accesses contracts negotiated by Procurement Scotland and other external bodies for a wide range of goods and services procured on a collaborative basis. All these bodies have sustainability as a central focus of their procurement process, and increasingly environmental factors are featuring within the evaluation criteria applied in awarding contracts.

"One off" purchases for equipment and tangible goods will always take account of the whole life cost of the goods which ensures a healthy evaluation weighting is given to long warranty and maintenance contracts, ongoing running costs and the use of consumables.

Business Travel, Fleet and Commuting

The organisation continues to strive to reduce carbon emissions arising from transport and travel. There has been significant investment in electric vehicles along with the ongoing removal of our grey fleet. A Travel Plan has also been produced, introducing the Travel Hierarchy that all staff are required to follow.

Waste

The organisation continues its commitment to increasing the quantity of waste going to recycling. At both Dundee and Arbroath campuses, paper, cardboard, glass, food & compostables, plastic, and aluminium collection facilities are available for the diversion of these materials from general waste into the recycling stream. Crisp and sweet packets are collected in a small number of locations across the campuses, but this will be extended to become part of main recycling regime by July 2022.

Food waste, including compostable packaging, is collected and composted onsite at Kingsway and Arbroath. The compost created is used by our staff and students on the upkeep of our campuses. All takeaway containers supplied by our outlets have been fully compostable since 2013, with the College also taking the decision to remove single use hot drinks cups in 2018.

In 2019, the College committed to the removal of all single use plastics. Due to the complexity of the project, this will be a gradual process, with the first stage being the removal from our customer facing dining outlets by July 2022. We have already removed bottled water, along with plastic water cups, and installed water stations on all campuses. Reusable bottles and hot cups are available to purchase at cost price, with our Cup Cycle scheme providing the convenience of a clean reusable hot drinks cup available while on campus, without having to take it home.

The College has also introduced Deposit Return Scheme machines to promote and increase plastic and aluminium recycling in our 3 campuses in 2019, well in advance of the formal Scottish Government introduction planned for 2022.

Carbon Offsetting

The College will do everything possible to reduce emissions, but inevitably we will reach a stage with our operations when we can go no lower. For this we will research the most appropriate means of offsetting these carbon emissions.

Where do we want to be?

Estates and Operations Roadmap targets

Operational Target	Complete By	Progress RAG
Ensure recycling / signage is available in every building	Achieved	
Implement strategies to reduce energy use	March 2022	
Modify estates strategy in line with net zero target	May 2022	
Apply for grant funding to improve energy efficiency / reduce emissions	Ongoing (as funding becomes available)	
Set and implement targets to reduce waste on campus by 50-75%	August 2022	
Implement renewable energy on a part / all of the estate	Ongoing	
Expand travel policy to reduce emissions from commuting to / from campus	November 2021	

Estates and Operations College Targets

Operational Target	Complete By	Progress RAG
Create fully green energy campuses	2030	
Create (compliant) sustainable procurement policy	May 2023	
Replace all petrol / diesel cars and vans from the College fleet with electric alternatives	April 2022	
Create e-cycling hubs on each campus	May 2023	
Install waterless urinals on all 3 campuses	March 2022	
Implement a sustainable travel policy	November 2021	
Embed Cup Cycle scheme	December 2021	
Remove all single use plastics from sale	June 2022	
Engage with every operational department to establish sustainability targets	August 2022	
Develop a carbon offsetting plan	2024	

Partnerships and Engagement

Where are we now?

The College realises that meeting the Net Zero targets cannot be achieved in isolation and that partnerships and collaborations are key to meeting our targets.

Our Principal, Simon Hewitt, is the lead Principal for the Climate Emergency for the pan-Scottish College Principals' Group and is committed to working with partners across Scotland and beyond to maximise D&A's and the wider college sector's drive to net zero and addressing the wider sustainability agenda.

The College benefits through its hosting of the Energy Skills Partnership (ESP), one of our key external partners who are the college sector agency for the energy, engineering, manufacture and construction sectors and the college sector lead for STEM. Furthermore, the College Principals Group formally recognise ESP as the college sector agency to lead on the Climate Emergency and Climate Emergency Skills Action Plan which feeds into the College's curriculum development plan for the green jobs market.

The college is involved in a wide range of exciting projects working with a number of strategic, industry and academic partners including:

- Michelin Scotland Innovation Parc (MSIP) which focuses on sustainable mobility and decarbonisation
- University of St Andrews' Hydrogen Accelerator
- Eden Project
- Crown Estates Scotland
- Tayside Engineering Network
- Dundee City Council
- Angus Council

A number of curriculum areas are also working with a range of industry partners on projects that involve our students which greatly enhances their learning experience:

- Offshore Wind Developers
- Coast Energy
- Richard Lawson
- Dundee Science Centre
- Crown Estates Scotland
- MSIP Skills Academy led by D&A College and partnering:
 - University of Dundee
 - Abertay University
 - University of St Andrews
 - Skills Development Scotland
 - Scottish Enterprise

The College is also working a range of external partners on a number of Estates and Operations sustainability projects including:

- Business Stream – Water efficiency – waterless urinals
- DB Energy - real time electrical energy monitoring
- Dundee Energy - from Waste plant potential to tie in with district heating of Gardyne Campus
- Switched on Towns and Cities – EV procurement and EV Infrastructure
- Tactran – Green/Active travel
- Tidy Planet – Food Waste into compost
- EAUC/EAUC-Scotland

In October 2021, Dundee & Angus College launched a College community Sharepoint intranet site called Green Living Hub. This site is designed to prompt discussion and sharing of best practice for all staff, with the aim of helping every person reduce their individual impact on our planet.

This project is very much in its infancy, but as a true community project within the College it will grow and evolve dependant on the demands and wishes of all involved. The creation of the Microsoft Team initially had the aim of providing a platform for the sharing of knowledge and expertise that could upskill and aid lecturers to embed sustainability and information around climate change in their teaching. However, true to SDG 11, Sustainable Cities and Communities, it was decided that the right thing to do was make it a whole college community platform for sharing resources and ways to reduce our own personal carbon footprints.

Topics for inclusion are:

- Carbon
- Offsetting
- Clothing and Fashion
- Eco Home and Conservation
- Food
- Furry friends
- Health and beauty
- Household
- Travel
- Reuse and Repurpose

Within these sections are links to websites, such as reputable businesses and shops that have ethical practices. The site will provide ideas for reducing waste, and our carbon footprints, and will also be a place to pass on items that could be reused by someone else. Through this forum the hope is that by first empowering and engaging all staff within the College to take personal responsibility, this will build confidence which can then transfer to the classroom and our interactions with students.

Our Learner Engagement and Students' Association teams have been involved in a number of impressive sustainable projects.

The Students' Association have collaborated with the students to redesign their Class / Department Representative training to be delivered remotely, which makes the sessions accessible from home, using no paper / printed resources or plastic materials and no travel. The Students' Association have also worked with the students to create an online community to host many student activities such as clubs, groups and societies. The team have also worked with students with upcycled materials from around the house to provide interactive workshops with the Creative and Crafty Club.

The Students' Association have also worked in partnership with multiple departments and students across the College to have student kitchens installed at each campus. This facility gives students the space and equipment to be able to prepare simple meals, reheat meals from home and use the food larder provided without any stigma. These kitchens are open for all providing an inclusive facility to combat food poverty, food inequality and food waste.

The Period Poverty Project led by the Learner Engagement Team has been a huge success. Working in partnership working with Hey Girls, a Buy One Give One company who are ethical, sustainable and pay the Real Living Wage to the people who make the period products, our students have been provided with a selection of fully compostable or recyclable period products including reusable pads and cups.

Over the past 18 months, the team have delivered period education sessions to near 1,000 students and staff, inspiring attitudinal and behavioural change. A strong partnership has also been formed with Angus Community Planning project Free Period Angus to futureproof our project post-funding in 2022. This has included a legacy film for schools, colleges and community groups.

Where do we want to be?

Partnerships and Engagement Roadmap Targets

Operational Target	Complete By	Progress RAG
Sign the Global Climate Letter	November 2021	
Establish climate action network with local council	July 2022	
Work with local community / council / businesses to improve local biodiversity	July 2022	
Apply for Green Gown or AoC Beacon Award	Annually	

Partnerships and Engagement College Targets

Operational Target	Complete by	Progress RAG
Launch the Green Living site and engage staff (academic and support) with regular interactions	June 2022	
Establish a Climate Emergency Partnership Forum	March 2022	
Develop formal partnership agreements with existing and new partners to include carbon commitments	March 2022 (existing) then ongoing	
Complete an environment scan to identify complementary partners	December 2021	
Continue to promote the Period Poverty Project partnership with Angus Community Planning project Free Period Angus, encompassing D&A, local schools and community	Ongoing	
Build on our commitment to tackle food poverty building partnerships with local foodbanks and supermarkets for food donations for our students to assist them in achieving their academic goals	Ongoing	
Promote the 17 Sustainable Development Goals with a graffiti festival where students and College partners will create large scale murals on vacant walls with the aim of evoking thoughts and feelings on our own behaviours and values in relation to the Climate Emergency	March 2022	

Data Collection

Where are we now?

Since the introduction of the Scottish Government's mandatory Public Bodies Climate Change Duties Report in 2015, the College has been collecting data to accurately record all scope 1 & 2 and some scope 3 emissions. This includes natural gas, electric, biomass, fuel, gasses, water, waste and business travel. Most of the information is gathered by recording of information from invoices or annual reports from the suppliers.

Where do we want to be?

The introduction of full Scope 3 recording will have a significant impact on how data is collected. The College aims to continue to collect accurate data on all categories previously reported on but will rely on scope 3 information supplied by APUC for

procurement. A new system will be developed to allow capture of student and staff commuting information.

Data Collection Roadmap Targets

Operational Target	Complete By	Progress RAG
Develop and implement plan to measure Scope 3 emissions	December 2022	

Data Collection College Targets

Operational Target	Complete By	Progress RAG
Create a system to collect all business travel information	July 2022	
Collection of student and staff commuting data	July 2022	
Collection of purchased goods and services, transportation and distribution (up and downstream)	December 2022	

Governance

The implementation of the Climate Emergency Action Plan will be the responsibility of the Head of Estates.

The Climate Emergency Action Group will regularly assess progress against the key themes within FE Roadmap along with the targets set by the College for each of the themes.

Quarterly reports on progress will be issued to the Executive and Senior Leadership Team and also the College Board of Management.

Dundee & Angus College will continue to fulfil requirements to report on environmental performance through a range of other mechanisms which includes the Scottish Government's annual mandatory Public Bodies Climate Change Reporting Duties process.