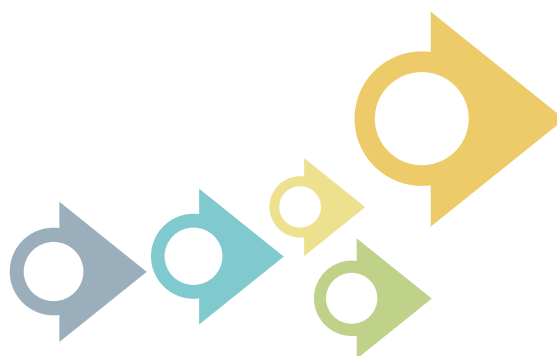




Student Partnership Agreement



1 At Dundee and Angus College, we believe students are not just learners coming to College, they are true partners in shaping the College experience alongside our staff.

This Student Partnership Agreement explains how the College and Dundee and Angus College Students' Association (DASA) will work together to enhance the student experience, ensure the student voice is at the heart of key decision-making and underpin achievement of Our College's 2030 strategy.

Our partnership is about working together to create a College where students feel welcomed, valued, listened to, and where their experiences and ideas help shape learning, support services and the future direction of our College.

This agreement supports the delivery of the 2030 Our College Strategy and the Tertiary Quality Enhancement Framework (TQEF). It provides a long-term framework for collaboration and co-creation between staff and students and is supported by an annual Student Partnership Action Plan, which will set shared priorities each year and help us continuously improve and enhance the student experience.

This agreement has been co-designed with students from across our College, our representation system, our staff, and reflects our shared commitment to building a college community where every student can belong, succeed and thrive.

Signed on behalf of
Dundee & Angus College Students,
Connor Pithie: Student President,

Signed on behalf of
Dundee & Angus College,
Simon Hewitt: Principal

Signed on behalf of
D&A College Students' Association (DASA).
Student Partnership & Enhancement Lead
Sarah Rennie

2 What we mean by Student Partnership

Student partnership means staff and students working together as mutually respected equals to improve learning, services, decision-making and the wider student experience.

Partnership is built on trust, openness, shared responsibility, and mutual respect and goes beyond feedback to include:

- Co-creation of services and initiatives
- Students shaping learning and teaching
- Students contributing to governance and decision-making
- Students helping shape the future of the College

3 Our Shared Values

Our partnership is underpinned by the following principles:

Respect and Inclusion

We value the diversity of our student and staff community and ensure all voices can be heard.

Transparency and Trust

We communicate openly and act on student feedback.

Collaboration and Co-creation

Students and staff work together to shape the student experience.

Support and Empowerment

Students are supported to participate, represent and lead.

Accountability and Impact

We are committed to demonstrating the difference student partnership makes.

4 How we work in partnership

The College commits to:

- Recognising the Students' Association (DASA) as the independent representative voice of students
- Providing appropriate support and resources for student engagement and representation through the Students' Association
- Ensuring students are co-creators in governance and decision-making
- Supporting active student involvement in quality enhancement and improvement
- Listening and responding to feedback and closing the feedback loop
- Supporting students to develop as partners and leaders

The Students' Association (DASA) commits to:

- Representing the diverse voices of the student body
- Supporting and training student representatives
- Working collaboratively with the College to enhance the student experience
- Gathering and sharing student insight and feedback
- Promoting opportunities for students to participate and engage

Students commit to:

- Promoting a culture of equal status and joint working between students and staff
- Sharing feedback and ideas to improve the College
- Engaging with representation and partnership opportunities
- Contributing positively to our College community

5 Student Partnership and Quality Enhancement (TQEF)

Student partnership is central to the College's ethos and its approach to quality assurance and enhancement.

Through this agreement, students will be active partners in the Tertiary Quality Enhancement Framework (TQEF) and the College's continuous quality and improvement cycles.

Students will contribute to:

- Self-evaluation and enhancement activity
- Curriculum development and review
- Student surveys and insight gathering
- Enhancement planning and improvement activity
- Monitoring and evaluating the student experience

The student voice will inform decision-making at course, team and College level.

6 Governance and Representation

Students will be partners in College governance and decision making, including:

- Equal status and active representation on College committees and the Board of Management
- Participation in quality and enhancement activities
- Partnership working in strategic projects and initiatives

The College and Students' Association will work together to ensure that:

- Students are supported to engage equally and actively
- Student feedback is gathered through multiple channels
- Feedback leads to action and visible change
- Outcomes are communicated clearly to students

This ensures a strong student voice cycle where students can see the difference their input makes.

7 Partnership in action – our College strategic themes

This Student Partnership Agreement supports the delivery of the Dundee & Angus College 2030 Our College Strategy by setting out how students and staff will work together across the College's four strategic pillars.

These themes were shaped through co-design sessions with our students and will guide partnership activity from 2025 to 2030, supported by an annual Student Partnership Action Plan.

Our Students

Partnering for Student Success

Success is different for every student, we want all our students to learn, develop, thrive and achieve their success.

Objectives

Enable Student Success: Enhance student success and satisfaction by creating learning that is inspiring, enabling, engaging, and sustainable.

We will work in partnership to achieve this by:

- Engaging and expanding the student voice and representation across the College
- Co-creating learning, teaching and assessment through collaboration with course teams, learner feedback and student representation
- Supporting students to act as partners in quality assurance and enhancement activities
- Using student insight to improve services, support, and the overall student experience

Provide Inclusive Education: Ensure all students, regardless of background, have access to the high-quality education, skills, training and support needed for them to succeed.

We will work in partnership to achieve this by:

- Working with students to identify and reduce barriers to participation and success, including financial and personal challenges
- Co-creating inclusive practices, support and services through feedback and engagement
- Ensuring diverse student voices inform decision making and policy development
- Promoting wellbeing, belonging and a supportive College community

Develop Career Readiness: Equip our students with the confidence, skills, experience, enterprise mindsets, and attributes needed to create routes and opportunities for successful careers in their chosen fields.

We will work in partnership to achieve this by:

- Working with students to shape employability, enterprise, and skills development opportunities
- Supporting student led initiatives, activities, and representation that builds skills and confidence
- Using student insight to inform industry engagement and career focused activities and events
- Creating opportunities for students to contribute to College and community projects

Our Staff

Building a Culture of Partnership

We believe in investing in our staff to support diverse and engaging career pathways which benefit individuals, teams and students.

Objectives

Champion Professional Development: Continue to enhance the skills, growth, and futures of our people through comprehensive and career-long professional learning.

We will work in partnership to achieve this by:

- Using student insight and feedback to help shape continuous professional learning and enhancement activities
- Supporting co-creation and service design approaches that bring students and staff together to improve learning, teaching, and services
- Creating opportunities for shared learning, dialogue and reflection between students and staff
- Celebrating and recognising excellent practice through student-led recognition and awards.

Embed Wellbeing and Support: Co-create a supportive work environment that embeds wellbeing and sustainability within our outcomes and enhances the experience of our people.

We will work in partnership to achieve this by:

- Promoting a culture of genuine partnership built on trust, respect and shared responsibilities
- Supporting and promoting the Respect Campaign and the Student Charter to create shared expectations for behaviour and community values
- Creating safe environments and inclusive opportunities for open dialogue, feedback, and shared learning
- Encouraging collaborative approaches that support positive working and learning environments
- Recognising the importance of wellbeing and belonging across our whole College community

Role Model Leadership and Culture: Create and encourage a collaborative, proactive, and confident, coaching culture for all staff in all roles, that nurtures innovation, ownership, accountability and aspiration.

We will work in partnership to achieve this by:

- Strengthening student involvement in governance and decision-making structures
- Supporting students and staff to act as partners in shaping College priorities and strategies
- Encouraging innovation, ownership and shared responsibility across the College
- Celebrating and promoting a strong culture of student-staff partnership
- Promoting shared ownership of the Student Charter and partnership values across the College

Our Campuses

Shaping Inspiring and Sustainable Spaces Together

We have a bold and exciting vision for the future that will deliver for our students, staff and our region.

Objectives

Deliver our Infrastructure Ambitions: Co-create and maintain digitally enabled, sustainable, and state-of-the-art facilities and environments that engage staff, students, and stakeholders, and support innovative teaching, learning, working, and service delivery.

We will work in partnership to achieve this by:

- Involving students in the development of Green Skills Innovation Hub at the Gardyne Campus
- Engaging students in shaping future learning and employability hubs in Dundee and Arbroath
- Providing meaningful opportunities for students to influence the design of learning, teaching, and social spaces
- Using student insight to shape digital and physical learning environments that support modern and flexible learning

Drive Sustainability: Ensure our campuses and operations are sustainable, energy efficient, and deliver our net-zero ambitions.

We will work in partnership to achieve this by:

- Engaging students in sustainability initiatives and green campus developments
- Creating opportunities for students to contribute ideas and feedback on sustainable practices
- Encouraging student-led sustainability activities, campaigns, and projects
- Supporting awareness of sustainability and environmental responsibility across the College community

Culture of Welcome: Make our campuses inclusive, accessible, and welcoming for all our students, staff, stakeholders, partners, and communities.

We will work in partnership to achieve this by:

- Creating welcoming social spaces that foster belonging and collaboration
- Involving students in shaping inclusive and accessible campus environments
- Supporting opportunities for connection, community building, and student engagement across campuses
- Ensuring students see how their feedback influences campus developments and improvements

Our Impact

Working Together to Support Our Communities

Our College changes lives and impacts people in positive ways - everything we do is to inspire, enable and empower our students and staff to thrive and succeed.

Objectives

Strengthen Community Connections: Deepen our relationships with our internal and external communities by growing partnerships and collaborative projects that deliver mutual benefit and address shared needs and opportunities.

We will work in partnership to achieve this by:

- Supporting and growing the Thrive with D&A Project in collaboration with students, staff, and community partners
- Building strong partnerships with local organisations, charities, and community groups to support students
- Creating opportunities for students to participate in volunteering, community projects and civic engagement
- Encouraging student-led initiatives that strengthen connections between the College and the communities we serve

Drive Economic Growth: Contribute to our local and national economies by creating a skilled workforce, supporting local businesses, delivering financial stability to our College, and maximising our regional social and economic contribution.

We will work in partnership to achieve this by:

- Supporting student enterprise, innovations, and fundraising initiatives
- Providing opportunities for students to develop employability skills and enterprise mindsets through real-world projects
- Using student insight to help shape services, support and initiatives that remove barriers to education and employment
- Promoting collaboration between students, staff, and partners to enhance opportunities and outcomes for learners

Be Trusted and Respected throughout Scotland: Increase the regional and national reputation and visibility of our College for the benefit of our students, staff, and stakeholders.

We will work in partnership to achieve this by:

- Ensuring the student voice informs College priorities, strategy and decision-making
- Showcasing the positive impact of student partnership and co-creation across the tertiary sector
- Promoting inclusion, access and participation across all areas of College life
- Celebrating student and staff achievements and the positive impact of partnership working

Student Partnership Model



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|--|---|
|  Students' Association |  Wellbeing Campaigns & Initiatives |
|  Student Partnership Agreement |  Partnerships with Support Services |
|  Student Mental Health Agreement |  Community Building Activities |
|  Student Representation System |  Thrive with D&A Project |
|  Survey's & Focus Groups |  Student Participation in Projects & Reviews |
|  Data Driving Quality Enhancement |  Student Involvement in Enhancement Activity |
|  Student Focused Campaigns |  Codesign Opportunities for Staff & Students |

8 Accountability, Monitoring & Review

This Student Partnership Agreement will be:

- Supported by an annual Student Partnership Action Plan
- Monitored through College governance and quality processes
- Reviewed annually in partnership with the Students' Association
- Refreshed as required during the lifetime of the College 2030 Strategy

9 Closing Statement

This agreement demonstrates our shared commitment to working in partnership to create the best possible experience for every student at Dundee and Angus College.

Together, we will continue to build a College community where students are true partners, voices are heard, all are welcomed, and everyone can thrive.