



Cambridge Certificate in Teaching English to Speakers of Other Languages (CELTA) 2026-27

CELTA is an internationally recognised initial teaching qualification in Teaching English to Speakers of Other Languages (ESOL) and Teaching English as a Foreign Language (TEFL). It is the basic requirement for those embarking on a career in English Language teaching to learners both abroad and in the UK.

The CELTA course is a practical, classroom-based course giving a good foundation in basic teaching techniques – classroom management, lesson planning, error correction, language analysis and using resources, to name but a few. Input sessions, which are led by the trainers, focus on teaching methodology and language awareness. This input is put to practical use in the preparation of lesson plans and teaching practice.

There is a required minimum of 120 contact hours (on our course you receive more than this), more than half of which are devoted to preparation and planning for teaching and post teaching practice reflection. There are 6 hours of assessed face-to-face teaching practice and 6 hours spent observing qualified teachers (at least 3 hours of which are live observation). The course includes a minimum of 120 additional learning hours of independent background reading, assignment writing and lesson preparation. There are 4 written assignments (of 3,000 words in total), which are internally assessed and externally moderated.

Learners will be given the opportunity to observe experienced teachers and to gain valuable skills by working as volunteers in our ESOL classes if they wish.

Part-time Study

Our course is part-time. It starts on **Tuesday 1st September 2026** and runs for **15 weeks**, finishing on **Thursday 17th December 2026**. Attendance is required twice a week, on **Tuesdays** for input from 5.30pm–8.45pm and on **Thursdays** for on campus input, teaching practice, feedback and lesson preparation from 8.45am–4.30pm. A few of the Tuesday evening sessions may be held online. This will be indicated when you get your course timetable. Although this is a part-time course, you will need to allocate a substantial amount of time outside of course hours to do further reading on the topics covered in class, to research and prepare for lessons and to do assignments.

There will be a maximum of 10 places available on the course.

Applications for the courses can be submitted at any time. However, due to the popularity of the course, places fill up very quickly so early submission of your application is advisable.

The Cost

The course costs £1,200 (this may be subject to change). This includes the Cambridge assessment fee. If an applicant is offered a place, an acceptance letter and Learning Agreement are issued – the Learning Agreement must be signed and returned with the £100 deposit within 7 days of receipt. If your fee will be paid by your employer or an external body, you are required to declare this at interview.

If there are fewer than 8 participants, the course may be postponed or cancelled. If it is cancelled, the fee will be refunded in full.

Entry Requirements

Applicants should normally be at least 20 years old (although we may accept candidates aged between 18 and 20) and have a standard of education which would allow entry to higher education. If English is not your first language, you must have a very high level of spoken and written accuracy. (Minimum CPE or a recent IELTS score of 8.0 overall, including 8.0 for written English).

You should also have basic ICT skills and access to a device and the internet.

You will need to demonstrate a certain level of language awareness and the potential to develop the necessary skills to become effective teachers and complete assessments.

Entry Procedures include:

- a pre-interview task requested after submission of application form
- an interview involving group discussion, a written task and a one-to-one interview

The interviews are normally held in small groups and will last for a couple of hours. They are designed both to assess candidates' language awareness and their potential to develop the necessary skills to become effective teachers. They also give a flavour of what to expect on the course. These interviews will be held at Gardyne Campus.

If you are successful at interview, you will be sent a pre-course task which should be completed before the start of the course and information about books which need to be bought or borrowed.

Contact

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