

DUNDEE AND ANGUS COLLEGE ROA MEASUREMENT PLAN 2020-21

	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	Notes and comments
	Actual				Ambition				
X Will be removed from OA prior to publication									
<b>1(a) The volume of Credits delivered</b>									
The volume of Credits delivered (core)	103,246	103,231	109,360	109,345	103,314	105,259	109,500	109,500	
info. Core Credits target (region)	103,232	103,232		103,521	103,314	109,500	109,500	109,500	
info. % towards core Credits target (region)	100.0%	100.0%	0.0%	105.6%	100.0%	100.0%	100.0%	100.0%	
The volume of Credits delivered (ESF)	5,104	5,272		5,824	4,241	4,241	0	0	
The volume of Credits delivered (core + ESF)	108,350	108,503	109,360	109,345	107,555	109,500	109,500	109,500	
<b>1(b) Volume and proportion of Credits delivered to learners in the most deprived 10% postcode areas</b>									
X Volume of Credits delivered to learners in the most deprived 10% postcode areas	17,214	17,559	18,993	19,912	20436	20000	20000	20000	
Proportion of Credits delivered to learners in the most deprived 10% postcode areas	16.7%	17.0%	17.4%	18.2%	19.0%	18.3%	18.3%	18.3%	
<b>1(c) The volume and proportion of Credits relating to learners from different protected characteristic groups and care experienced students</b>									
<b>Gender -</b>									
X Volume of Credits delivered to Male learners	52,146	51,614	51,732	51,193	53,670	54,641	54,641	54,641	
Proportion of Credits delivered to Male learners	50.5%	50.0%	47.3%	46.8%	49.9%	49.9%	49.9%	49.9%	
X Volume of Credits delivered to Female learners	55,975	56,661	56,840	57,530	53,670	54,641	54,641	54,641	
Proportion of Credits delivered to Female learners	54.2%	54.9%	52.0%	52.6%	49.9%	49.9%	49.9%	49.9%	
X Volume of Credits delivered to Other learners	229	228	788	622	215	218	218	218	
Proportion of Credits delivered to Other learners	0.2%	0.2%	0.7%	0.6%	0.2%	0.2%	0.2%	0.2%	
<b>Ethnicity -</b>									
X Volume of Credits delivered to BME learners	3,713	4,558	5,500	5,740	4,303	4,380	4,380	4,380	
Proportion of Credits delivered to BME learners	3.6%	4.4%	5.0%	5.2%	4.0%	4.0%	4.0%	4.0%	
<b>Disability -</b>									
X Volume of Credits delivered to students with a known disability	16,275	13,084	13,478	25,116	19,360	21,900	21,900	21,900	
Proportion of Credits delivered to students with a known disability	15.8%	12.7%	12.3%	23.0%	18.0%	20.0%	20.0%	20.0%	
<b>Age -</b>									
X Volume of Credits delivered to learners aged under 16	4,185	4,201	5,091	6,628	5,378	5,475	5,475	5,475	
Proportion of Credits delivered to learners aged under 16	4.1%	4.1%	4.7%	6.1%	5.0%	5.0%	5.0%	5.0%	
X Volume of Credits delivered to learners aged 16-19	52,198	52,030	50,935	49,314	48,400	50,370	50,370	50,370	
Proportion of Credits delivered to learners aged 16-19	50.6%	50.4%	46.6%	45.1%	45.0%	46.0%	46.0%	46.0%	
X Volume of Credits delivered to learners aged 20-24	23,477	22,036	21,721	21,689	21,511	20,805	20,805	20,805	
Proportion of Credits delivered to learners aged 20-24	22.7%	21.3%	19.9%	19.8%	20.0%	19.0%	19.0%	19.0%	
X Volume of Credits delivered to learners age 25 and over	28,489	30,236	31,613	31,714	32,267	35,040	35,040	35,040	
Proportion of Credits delivered to learners age 25 and over	27.6%	29.3%	28.9%	29.0%	30.0%	32.0%	32.0%	32.0%	
<b>Care Experienced -</b>									
X Volume of Credits delivered to care experienced students	2,364	2,725	3,068	6,719	4,303	6,570	6,570	6,570	
Proportion of Credits delivered to care experienced students	2.3%	2.6%	2.8%	6.1%	4.0%	6.0%	6.0%	6.0%	
<b>2(a) The number of senior phase age pupils studying vocational qualifications delivered by colleges</b>	206	333	366	548	575	600	600	600	
<b>2(b) Volume and proportion of Credits delivered to senior phase age pupils studying vocational qualifications delivered by colleges</b>									
X Total volume of Credits delivered (including FA Credits)	108,350	108,503	109,360	109,345	107,555	109,500	109,500	109,500	
X Volume of Credits delivered to senior phase age pupils studying vocational qualifications delivered by colleges	1,795	2,001	2,542	4,212	4,410	4,599	4,599	4,599	
Proportion of Credits delivered to senior phase age pupils studying vocational qualifications delivered by colleges	1.7%	1.8%	2.3%	3.9%	4.1%	4.2%	4.2%	4.2%	
<b>2(c) Volume and proportion of Credits delivered to learners at S3 and above as part of 'school-college' provision</b>									
X Total volume of Credits delivered (including FA Credits)	108,350	108,503	109,360	109,345	107,555	109,500	109,500	109,500	
X The volume of Credits delivered to learners at S3 and above as part of 'school-college' provision	11,655	9,068	10,697	10,689	5,378	9,855	9,855	9,855	
The proportion of Credits delivered to learners at S3 and above as part of 'school-college' provision	10.8%	8.4%	9.8%	9.8%	5.0%	9.0%	9.0%	9.0%	
<b>2(d) Volume and proportion of Credits delivered at HE level to learners from SHEP schools (i.e. secondary schools with consistently low rates of progression to higher education)</b>									
X Volume of Credits delivered at HE level	31,048	30,624	30,006	30,805	30,000	29,500	29,500	29,500	
X Volume of Credits delivered at HE level to learners from SHEP schools	0	2,645	2,569	3,037	4,500	4,570	4,570	4,570	
Proportion of Credits delivered at HE level to learners from SHEP schools	0.0%	8.6%	8.6%	9.9%	15.0%	15.5%	15.5%	15.5%	
<b>3. Volume and proportion of Credits delivered to learners enrolled on STEM courses</b>									
X Volume of Credits delivered to learners enrolled on STEM courses	22,686	20,558	24,326	23,668	7,500	7,375	7,375	7,375	
Proportion of Credits delivered to learners enrolled on STEM courses	22.0%	19.9%	22.2%	21.6%	25.0%	25.0%	25.0%	25.0%	
<b>4(a) Proportion of enrolled students successfully achieving a recognised qualification</b>									
X The number of FT FE enrolled students achieving a recognised qualification	2,340	2,359	2,511	2,276					

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X	The total number of FT FE enrolled students	3,208	3,332	3,329	3,242				
	The percentage of FT FE enrolled students achieving a recognised qualification	72.9%	70.8%	75.4%	70.2%	72.0%	74.0%	75.0%	76.0%
X	The number of PT FE enrolled students achieving a recognised qualification	3,457	3,260	2,902	3,813				
X	The total number of PT FE enrolled students	4,360	4,156	3,705	4,715				
	The percentage of PT FE enrolled students achieving a recognised qualification	79.3%	78.4%	78.3%	80.9%	84.0%	84.0%	84.0%	84.0%
X	The number of FT HE enrolled students achieving a recognised qualification	1,502	1,507	1,511	1,412				
X	The total number of FT HE enrolled students	1,960	2,060	1,982	1,969				
	The percentage of FT HE enrolled students achieving a recognised qualification	76.6%	73.2%	76.2%	71.7%	75.0%	76.0%	77.0%	77.0%
X	The number of PT HE enrolled students achieving a recognised qualification	713	465	560	623				
X	The total number of PT HE enrolled students	890	654	728	772				
	The percentage of PT HE enrolled students achieving a recognised qualification	80.1%	71.1%	76.9%	80.7%	84.0%	84.0%	84.0%	84.0%
<b>4(b) Proportion of enrolled MD10 students successfully achieving a recognised qualification</b>									
X	The number of MD10 FT FE enrolled students achieving a recognised qualification	432	448	532	448				
X	The total number of MD10 FT FE enrolled students	598	640	717	669				
	The percentage of MD10 FT FE enrolled students achieving a recognised qualification	72.2%	70.0%	74.2%	67.0%	70.0%	72.0%	74.0%	74.0%
X	The number of MD10 PT FE enrolled students achieving a recognised qualification	475	481	362	530				
X	The total number of MD10 PT FE enrolled students	614	620	467	666				
	The percentage of MD10 PT FE enrolled students achieving a recognised qualification	77.4%	77.6%	77.5%	79.6%	85.0%	82.0%	82.0%	82.0%
X	The number of MD10 FT HE enrolled students achieving a recognised qualification	151	147	182	178				
X	The total number of MD10 FT HE enrolled students	210	228	260	259				
	The percentage of MD10 FT HE enrolled students achieving a recognised qualification	71.9%	64.5%	70.0%	68.7%	75.0%	74.0%	75.0%	75.0%
X	The number of MD10 PT HE enrolled students achieving a recognised qualification	53	31	45	25				
X	The total number of MD10 PT HE enrolled students	67	40	56	37				
	The percentage of MD10 PT HE enrolled students achieving a recognised qualification	79.1%	77.5%	80.4%	67.6%	72.0%	74.0%	75.0%	75.0%
<b>4(c) Proportion of senior phase age pupils successfully completing a vocational qualification delivered by colleges</b>									
X	The number of Senior Phase FT FE enrolled students achieving a recognised qualification	7	18	51	191				
X	The total number of Senior Phase FT FE enrolled students	14	22	69	287				
	The percentage of Senior Phase FT FE enrolled students achieving a recognised qualification	50.0%	81.8%	73.9%	66.60%	96.0%	74.0%	75.0%	75.0%
X	The number of Senior Phase PT FE enrolled students achieving a recognised qualification	63	178	202	1,601				
X	The total number of Senior Phase PT FE enrolled students	74	263	279	2,021				
	The percentage of Senior Phase PT FE enrolled students achieving a recognised qualification	85.1%	67.7%	72.4%	79.20%	80.0%	80.0%	80.0%	80.0%
X	The number of Senior Phase FT HE enrolled students achieving a recognised qualification	71	23	1	40				
X	The total number of Senior Phase FT HE enrolled students	86	32	2	60				
	The percentage of Senior Phase FT HE enrolled students achieving a recognised qualification	82.6%	71.9%	50.0%	66.70%	75.0%	74.0%	75.0%	75.0%
X	The number of Senior Phase PT HE enrolled students achieving a recognised qualification	15	14	11	17				
X	The total number of Senior Phase PT HE enrolled students	23	15	15	24				
	The percentage of Senior Phase PT HE enrolled students achieving a recognised qualification	65.2%	93.3%	73.3%	70.80%	74.0%	74.0%	75.0%	75.0%
<b>4(d) Proportion of full-time enrolled Care Experienced students successfully achieving a recognised qualification</b>									
X	The number of CE FT FE enrolled students achieving a recognised qualification	71	59	80	178				
X	The total number of CE FT FE enrolled students	102	122	140	258				
	The percentage of CE FT FE enrolled students achieving a recognised qualification	69.6%	48.4%	57.1%	69.0%	65.0%	70.0%	70.0%	70.0%
X	The number of CE FT HE enrolled students achieving a recognised qualification	19	17	15	36				
X	The total number of CE FT HE enrolled students	24	26	24	55				
	The percentage of CE FT HE enrolled students achieving a recognised qualification	79.2%	65.4%	62.5%	65.5%	70.0%	72.0%	74.0%	74.0%
<b>4(e) Proportion of full-time FE enrolled students aged 16-19 successfully achieving a recognised qualification</b>									
X	The number of FT FE enrolled students aged 16-19 achieving a recognised qualification	1,183	1,183	1,237	1,088				
X	The total number of FT FE enrolled students aged 16-19	1,676	1,730	1,697	1,646				
	The percentage of FT FE enrolled students aged 16-19 achieving a recognised qualification	70.6%	68.4%	72.9%	66.1%	72.0%	74.0%	74.0%	74.0%
<b>5. The number of starts for contracted apprenticeships (including industry bodies such as CITB and SECTT)</b>									
					318	200	200	200	200
<b>6. The number and proportion of full-time learners with substantial 'work placement experience' as part of their programme of study</b>									
X	Total number of full-time learners	5,209	5,442	5,363	5,211	5,400	5,400	5,400	5,400
X	Number of full-time learners with substantial 'work placement experience' as part of their programme of study	776	243	741	1,383	2,970	3,240	3,240	3,240
	Proportion of full-time learners with substantial 'work placement experience' as part of their programme of study	14.9%	4.5%	13.8%	26.5%	55.0%	60.0%	60.0%	60.0%
<b>7. The number and proportion of successful learners who have achieved HNC or HND qualifications articulating to degree level courses with advanced standing</b>									
X	The total number of learners who have achieved HNC or HND qualifications progressing to degree level courses	513	562	538					

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X	The number of successful learners who have achieved HNC or HND qualifications articulating to degree level courses with advanced standing	266	294	274					
	The proportion of successful learners who have achieved HNC or HND qualifications articulating to degree level courses with advanced standing	51.9%	52.3%	50.9%	49.8%	50.0%	55.0%	60.0%	
<b>8. The number and proportion of full-time college qualifiers in work, training and/or further study 3-6 months after qualifying</b>									
X	The total number of full-time FE college qualifiers (confirmed destinations)	1,891	2,100		2,297				
X	The number of full-time FE college qualifiers in work, training and/or further study 3-6 months after qualifying	1,808	1,973		2,130				
	The proportion of full-time FE college qualifiers in work, training and/or further study 3-6 months after qualifying	95.6%	94.0%	0.0%	92.7%	96.0%	97.0%	97.0%	
X	The total number of full-time HE college qualifiers (confirmed destinations)	850	1,045		1,174				
X	The number of full-time HE college qualifiers in work, training and/or further study 3-6 months after qualifying	791	1,000		1,137				
	The proportion of full-time HE college qualifiers in work, training and/or further study 3-6 months after qualifying	93.1%	95.7%	0.0%	96.8%	96.0%	97.0%	97.0%	
<b>9. The percentage of students overall, satisfied with their college experience (SSES survey)</b>									
		95.3%	95.6%		95.7%	97.0%	97.0%	97.0%	
<b>10. Gross carbon footprint (tonnes CO2e)</b>									
		3,786.0	3,267.7		2,964.0	2,700.0	2,600.0	2,500.0	