DUNDEE AND ANGUS COLLEGE ROA MEASUREMENT PLAN 2020-21

	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	Notes and comments
x Will be removed from OA prior to publication			tual			Amb			
1(a) The volume of Credits delivered									
The volume of Credits delivered (core)	103,246	103,231	109,360	109,345	103,314	105,259	109,500	109,500	
info. Core Credits target (region)	103,232	103,232		103,521	103,314	109,500	109,500	109,500	
info. % towards core Credits target (region)	100.0%	100.0%	0.0%	105.6%	100.0%	100.0%	100.0%	100.0%	
The volume of Credits delivered (ESF)	5,104	5,272		5,824	4,241	4,241	0	0	
The volume of Credits delivered (core + ESF)	108,350	108,503	109,360	109,345	107,555	109,500	109,500	109,500	
1(b) Volume and proportion of Credits delivered to learners in the most deprived 10% postcode areas	,		,						
Volume of Credits delivered to learners in the most deprived 10% postcode areas	17,214	17,559	18,993	19,912	20436	20000	20000	20000	
Proportion of Credits delivered to learners in the most deprived 10% postcode areas	16.7%	17.0%	17.4%	18.2%	19.0%	18.3%	18.3%	18.3%	
1(c) The volume and proportion of Credits relating to learners from different protected characteristic groups and care experienced students									
Gender -									
Volume of Credits delivered to Male learners	52,146	51,614	51,732	51,193	53,670	54,641	54,641	54,641	
Proportion of Credits delivered to Male learners	50.5%	50.0%	47.3%	46.8%	49.9%	49.9%	49.9%	49.9%	
Volume of Credits delivered to Female learners	55,975	56,661	56,840	57,530	53,670	54,641	54,641	54,641	
Proportion of Credits delivered to Female learners	54.2%	54.9%	52.0%	52.6%	49.9%	49.9%	49.9%	49.9%	
Volume of Credits delivered to Other learners	229	228	788	622	215	218	218	218	
Proportion of Credits delivered to Other learners	0.2%	0.2%	0.7%	0.6%	0.2%	0.2%	0.2%	0.2%	
Ethnicity -	5.270	0.270	5.770	0.070	0.270	0.270	0.270	0.270	
Volume of Credits delivered to BME learners	3,713	4,558	5,500	5,740	4,303	4,380	4,380	4,380	
Proportion of Credits delivered to BME learners	3.6%	4,558	5.0%	5.2%	4,303	4.0%	4.0%	4.0%	
Disability -	5.070	4.470	5.070	5.270	4.070	4.070	4.070	4.070	
Volume of Credits delivered to students with a known disability	16,275	13,084	13,478	25,116	19,360	21,900	21,900	21,900	
Proportion of Credits delivered to students with a known disability	15.8%	12.7%	12.3%	23.0%	13,300	20.0%	20.0%	20.0%	
· · ·	13.870	12.770	12.370	23.070	18.076	20.078	20.078	20.078	
Age - Volume of Credits delivered to learners aged under 16	4,185	4,201	5,091	6,628	5,378	5,475	5,475	5,475	
Proportion of Credits delivered to learners aged under 16	4,185	4,201	4.7%	6.1%	5,578	5.0%	5.0%	5.0%	
	52,198	52,030	4.7% 50,935	49,314	48,400	50,370	50,370	50,370	
X Volume of Credits delivered to learners aged 16-19 Proportion of Credits delivered to learners aged 16-19					48,400				
	50.6%	50.4%	46.6%	45.1%		46.0%	46.0%	46.0%	
Volume of Credits delivered to learners aged 20-24	23,477	22,036	21,721	21,689	21,511	20,805	20,805		
Proportion of Credits delivered to learners aged 20-24	22.7%	21.3%	19.9%	19.8%	20.0%	19.0%	19.0%	19.0%	
Volume of Credits delivered to learners age 25 and over	28,489	30,236	31,613	31,714	32,267	35,040	35,040	35,040	
Proportion of Credits delivered to learners age 25 and over	27.6%	29.3%	28.9%	29.0%	30.0%	32.0%	32.0%	32.0%	
Care Experienced -	2.264	2 725	2.000	6 740	4 202	6 570	6 570	6 570	
Volume of Credits delivered to care experienced students	2,364	2,725	3,068	6,719	4,303	6,570	6,570	6,570	
Proportion of Credits delivered to care experienced students	2.3%	2.6%	2.8%	6.1%	4.0%	6.0%	6.0%	6.0%	
2(a) The number of senior phase age pupils studying vocational qualifications delivered by colleges	206	333	366	548	575	600	600	600	
2(b) Volume and proportion of Credits delivered to senior phase age pupils studying vocational qualifications delivered by colleges									
Total volume of Credits delivered (including FA Credits)	108,350	108,503	109,360	109,345	107,555	109,500	109,500	109,500	
Volume of Credits delivered to senior phase age pupils studying vocational qualifications delivered by colleges	1,795	2,001	2,542	4,212	4,410	4,599	4,599	4,599	
Proportion of Credits delivered to senior phase age pupils studying vocational qualifications delivered by colleges	1.7%	1.8%	2.3%	3.9%	4.1%	4.2%	4.2%	4.2%	
2(c) Volume and proportion of Credits delivered to learners at S3 and above as part of 'school-college' provision						101.0	101.7		
Total volume of Credits delivered (including FA Credits)	108,350	108,503	109,360	109,345	107,555	109,500	109,500	109,500	
The volume of Credits delivered to learners at S3 and above as part of 'school-college' provision	11,655	9,068	10,697	10,689	5,378	9,855	9,855	9,855	
The proportion of Credits delivered to learners at S3 and above as part of 'school-college' provision	10.8%	8.4%	9.8%	9.8%	5.0%	9.0%	9.0%	9.0%	
2(d) Volume and proportion of Credits delivered at HE level to learners from SHEP schools (i.e. secondary schools with consistently low rates of progression to higher education					-				
Volume of Credits delivered at HE level	31,048	30,624	30,006	30,805	30,000	29,500	29,500	29,500	
Volume of Credits delivered at HE level to learners from SHEP schools	0	2,645	2,569	3,037	4,500	4,570	4,570	4,570	
Proportion of Credits delivered at HE level to learners from SHEP schools	0.0%	8.6%	8.6%	9.9%	15.0%	15.5%	15.5%	15.5%	
3. Volume and proportion of Credits delivered to learners enrolled on STEM courses								_	
Volume of Credits delivered to learners enrolled on STEM courses	22,686	20,558	24,326	23,668	7,500	7,375	7,375	7,375	
Proporiton of Credits delivered to learners enrolled on STEM courses	22.0%	19.9%	22.2%	21.6%	25.0%	25.0%	25.0%	25.0%	
4(a) Proportion of enrolled students successfully achieving a recognised qualification									
The number of FT FE enrolled students achieving a recognised qualification	2,340	2,359	2,511	2,276					

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100.90 <td>Х</td> <td>The total number of FT FE enrolled students</td> <td>3,208</td> <td>3,332</td> <td>3,329</td> <td>3,242</td> <td></td> <td></td> <td></td> <td></td>	Х	The total number of FT FE enrolled students	3,208	3,332	3,329	3,242				
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4(d) Proportion of full-time enrolled Care Experienced students successfully achieving a recognised qualification 71 59 80 178 × The number of CE FT FE enrolled students achieving a recognised qualification 102 122 140 258 The procentage of CE FT FE enrolled students achieving a recognised qualification 69.6% 48.4% 57.1% 69.0% 65.0% 70.0% 7	Х									
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The percentage of CE FT HE enrolled students achieving a recognised qualification 79.2% 65.4% 62.5% 70.0% 72.0% 74.0% </td <td>Х</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>	Х									
4(e) Proportion of full-time FE enrolled students aged 16-19 successfull achieving a recognised qualification 1,183 1,237 1,088 x The number of FT FE enrolled students aged 16-19 achieving a recognised qualification 1,676 1,700 1,697 1,667 The total number of FT FE enrolled students aged 16-19 achieving a recognised qualification 70.6% 68.4% 72.9% 66.1% 72.0% 74.0% 75.0%	Х									
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The percentage of FT E enrolled students aged 16-19 achieving a recognised qualification 70.6% 68.4% 72.9% 66.1% 72.0% 74.0%	Х									
5. The number of starts for contracted apprenticeships (including industry bodies such as CITB and SECTT) 200	Х									
6. The number and proportion of full-time learners with substantial 'work placement experience' as part of their programme of study 5,209 5,442 5,363 5,211 5,400 <td< td=""><td></td><td></td><td>70.6%</td><td>68.4%</td><td>72.9%</td><td></td><td></td><td></td><td></td><td></td></td<>			70.6%	68.4%	72.9%					
XTotal number of full-time learners5,2095,4425,3635,2115,4005,4005,4005,400XNumber of full-time learners with substantial 'work placement experience' as part of their programme of study7762437411,3832,9703,2403,2403,240Proportion of full-time learners with substantial 'work placement experience' as part of their programme of study14.9%4.5%13.8%26.5%60.0%60.0%60.0%The number and proportion of successful learners who have achieved HNC or HND qualifications articulating to degree level courses with advanced standing						318	200	200	200	200
XNumber of full-time learners with substantial 'work placement experience' as part of their programme of study7762437411,3832,9703,2403,2403,240Proportion of full-time learners with substantial 'work placement experience' as part of their programme of study14.9%4.5%13.8%26.5%55.0%60.0%60.0%60.0%7. The number and proportion of successful learners who have achieved HNC or HND qualifications articulating to degree level courses with advanced standing55.0%55.0%60.0%60.0%										
Proportion of full-time learners with substantial 'work placement experience' as part of their programme of study 60.0%	Х									,
7. The number and proportion of successful learners who have achieved HNC or HND qualifications articulating to degree level courses with advanced standing	Х		776		741			3,240		
	,		14.9%	4.5%	13.8%	26.5%	55.0%	60.0%	60.0%	60.0%
XThe total number of learners who have achieved HNC or HND qualifications progressing to degree level courses513562538								_		
	Х	The total number of learners who have achieved HNC or HND qualifications progressing to degree level courses	513	562	538					

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Х	The number of succesful learners who have achieved HNC or HND qualifications articulating to degree level courses with advanced standing	266	294	274					
	The proportion of succesful learners who have achieved HNC or HND qualifications articulating to degree level courses with advanced standing	51.9%	52.3%	50.9%	49.8%	50.0%	55.0%	60.0%	60.0%
8. The number and proportion of full-time college qualifiers in work, training and/or further study 3-6 months after qualifying									
Х	The total number of full-time FE college qualifiers (confirmed destinations)	1,891	2,100		2,297				
Х	The number of full-time FE college qualifiers in work, training and/or further study 3-6 months after qualifying	1,808	1,973		2,130				
	The proportion of full-time FE college qualifiers in work, training and/or further study 3-6 months after qualifying	95.6%	94.0%	0.0%	92.7%	96.0%	97.0%	97.0%	97.0%
Х	The total number of full-time HE college qualifiers (confirmed destinations)	850	1,045		1,174				
Х	The number of full-time HE college qualifiers in work, training and/or further study 3-6 months after qualifying	791	1,000		1,137				
	The proportion of full-time HE college qualifiers in work, training and/or further study 3-6 months after qualifying	93.1%	95.7%	0.0%	96.8%	96.0%	97.0%	97.0%	97.0%
	9. The percentage of students overall, satisfied with their college experience (SSES survey)	95.3%	95.6%		95.7%	97.0%	97.0%	97.0%	97.0%
	10. Gross carbon footprint (tonnes CO2e)	3,786.0	3,267.7		2,964.0	2,700.0	2,600.0	2,500.0	2,500.0