

*“Development of digital module-based self-oriented teaching and learning arrangements for disadvantaged target groups”*



## ModuSOL

### FIRST LEARNING ACTIVITY IN SANTANDER

During the "First Transnational Learning Activity" in Santander from 15<sup>th</sup> to 17<sup>th</sup> Oct 2018, trainers from Germany (*Lehrbauhof Berlin* and *RegioVision*), from *Dundee and Angus College* in Scotland, from *Institut INPRO* of the Czech Republic and accompanying *Decroly*, *Spanish Red Cross* and the *Diagrama Foundation* participants were involved. All worked together to add synergies, to exchange experiences and to implement good practices

### EXCHANGE EXPERIENCES

The first day was dedicated to the exchange of experiences amongst the different trainers, and to understand how the training works in the different training centers. Also the problems they face with this target audience and young people at risk of social exclusion was discussed. On the second day, participants discussed the European framework of digital skills for teachers.



### DIGITAL TOOLS

In addition, during these two days, several digital tools were evaluated. Those who were not *Moodle* experts took a course on the platform to acquire the necessary competencies to create a training action and manage it, along with adding resources and activities. On the other hand, those who were already experts in the Moodle platform evaluated and presented their experiences with other digital tools, and the benefits they provided. Tools such as *Slack* were evaluated as a means of communication and exchange of tasks with students; *Wordpress* as an educational content manager taking advantage of its more attractive user interface for the presentation of virtual courses; *Microsoft Teams* as a management tool with students taking advantage of its usefulness to create groups and use the integration of *Office* tools; and *Sway*, also from *Microsoft*, which allows you to present information and notes in a simple and clear way and then add it to a course. Other tools that have been worked on and evaluated are those derived from *Google Drive* to work in the cloud, favoring collaborative work amongst groups...

## DIDACTIC-PEDAGOGICAL VIDEOS

On the third day, participants discussed the implementation of didactic-pedagogical actions on teaching disadvantaged students using digital tools or digital content and trying to develop innovative actions.

In addition to the discussions, the participants came together in small groups to create scenarios through role playing. Some of the teachers took the role of trainees, on the one hand to change their perspective and on the other hand to overcome learning obstacles and difficulties by using digital tools such as *Microsoft Translator*.

A series of videos have been recorded of what they considered to be good practices and examples of problem resolutions of this kind.



## UPCOMING EVENTS

### Meeting in Dundee, Scotland (UK) November 8<sup>th</sup> – 9<sup>th</sup> 2018

The 3<sup>rd</sup> transnational project meeting will be hosted by the *Dundee & Angus College*. The aim of the meeting is the evaluation of the transnational learning activity, the final preparation for the activity in Prague, detailed planning of the project products, and the diffusion of innovations in the digital domain at the upcoming dissemination events in the early summer of 2019.

### 2<sup>nd</sup> Learning Activity in Prague in Dec 2018

The activity will be organised by the project partner *INSTITUTE INPRO* and will take place in Prague from 3<sup>rd</sup> to the 5<sup>th</sup> Dec 2018.

The recruited trainers and teachers will have workshops on different software skills for creating learning content and also skills for producing videos to enrich their teaching methods.

## Parallel Activities

There were opportunities for social activities including a tour of Santander's center, the *Botín Center* and the *Magdalena Palace*. During this visit, the participants of the European program were accompanied by students from *Decroly Tourism*, who had the opportunity to practice what they had learned in class by working as guides.

