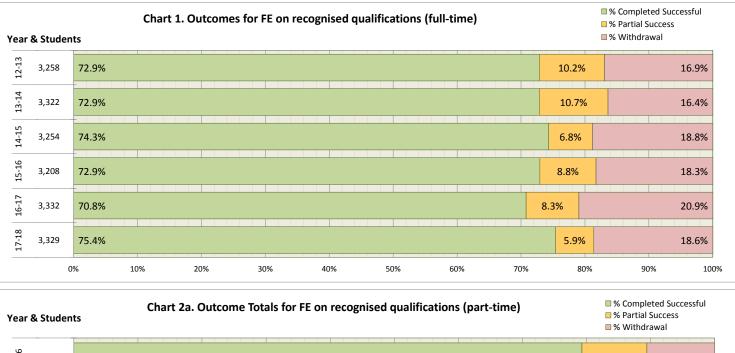
Chart 1. Outcomes for FE on recognised qualifications (full-time)

Year		Completed Successful	Partial Success	Withdrawal	Total
12-13	Full Time	2,374	332	552	3,258
13-14	Full Time	2,421	357	544	3,322
14-15	Full Time	2,419	222	613	3,254
15-16	Full Time	2,340	282	586	3,208
16-17	Full Time	2,359	275	698	3,332
17-18	Full Time	2,511	198	620	3,329

Year	% Completed Successful	% Partial Success	% Withdrawal	Total
12-13	72.9%	10.2%	16.9%	3,258
13-14	72.9%	10.7%	16.4%	3,322
14-15	74.3%	6.8%	18.8%	3,254
15-16	72.9%	8.8%	18.3%	3,208
16-17	70.8%	8.3%	20.9%	3,332
17-18	75.4%	5.9%	18.6%	3,329

Dundee and Angus College 17-18 Performance Indicators



Year		Completed Successful	Partial Success	Withdrawal	Total
15-16	Total Part-Time FE	3,457	441	462	4,360
16-17	Total Part-Time FE	3,260	399	497	4,156
17-18	Total Part-Time FE	2,902	309	494	3,705
Year		% Completed Successful	% Partial Success	% Withdrawal	Tota
Year 15-16		•	% Partial Success	% Withdrawal	
		Successful			Tota 4,360 4,156

%														
%														
%														
%														
10%		2	20%		30%		40	1%		50	1%		60	1%
	%	%												



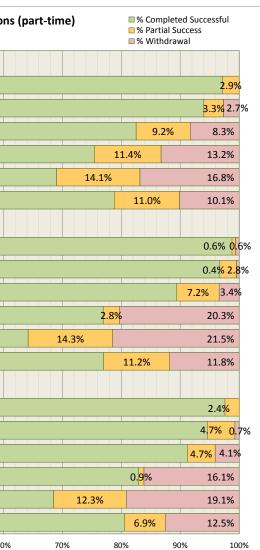
Chart 2b. Outcome Breakdown for FE on recognised qualifications (part-time)

Year		Completed Successful	Partial Success	Withdrawal	Total
15-16	under 10 hours	237	7		244
	10 up to 40 hours	708	25	20	753
	40 up to 80 hours	439	49	44	532
	80 up to 160 hours	279	42	49	370
	160 up to 320 hours	1,030	211	251	1,492
	320 hours up to FT	764	107	98	969
16-17	under 10 hours	327	2	2	331
	10 up to 40 hours	444	13	2	459
	40 up to 80 hours	584	47	22	653
	80 up to 160 hours	110	4	29	143
	160 up to 320 hours	924	206	309	1,439
	320 hours up to FT	871	127	133	1,131
17-18	under 10 hours	122	3		125
	10 up to 40 hours	263	13	2	278
	40 up to 80 hours	405	21	18	444
	80 up to 160 hours	185	2	36	223
	160 up to 320 hours	1,117	201	312	1,630
	320 hours up to FT	810	69	126	1,005

Year		% Completed Successful	% Partial Success	% Withdrawal
15-16	under 10 hours 244	97.1%	2.9%	
	10 up to 40 hours 753	94.0%	3.3%	2.7%
	40 up to 80 hours 532	82.5%	9.2%	8.3%
	80 up to 160 hours 370	75.4%	11.4%	13.2%
	160 up to 320 hours 1,492	69.0%	14.1%	16.8%
	320 hours up to FT 969	78.8%	11.0%	10.1%
16-17	under 10 hours 331	98.8%	0.6%	0.6%
	10 up to 40 hours 459	96.7%	2.8%	0.4%
	40 up to 80 hours 653	89.4%	7.2%	3.4%
	80 up to 160 hours 143	76.9%	2.8%	20.3%
	160 up to 320 hours 1,439	64.2%	14.3%	21.5%
	320 hours up to FT 1,131	77.0%	11.2%	11.8%
17-18	under 10 hours 125	97.6%	2.4%	
	10 up to 40 hours 278	94.6%	4.7%	0.7%
	40 up to 80 hours 444	91.2%	4.7%	4.1%
	80 up to 160 hours 223	83.0%	0.9%	16.1%
	160 up to 320 hours 1,630	68.5%	12.3%	19.1%
	320 hours up to FT 1,005	80.6%	6.9%	12.5%

	Duration & Students	Chart 2b. Outcome Breakdown for FE on recognised	qualification
	Duration & Students		
	under 10 hours 244	97.1%	
	10 up to 40 hours 753	94.0%	
	40 up to 80 hours 532	82.5%	
15-16	80 up to 160 hours 370	75.4%	
	160 up to 320 hours 1,492	69.0%	
	320 hours up to FT 969	78.8%	
	under 10 hours 331	98.8%	
	10 up to 40 hours 459	96.7%	
	40 up to 80 hours 653	89.4%	
16-17	80 up to 160 hours 143	76.9%	
	160 up to 320 hours 1,439	64.2%	
	320 hours up to FT 1,131	77.0%	
	under 10 hours 125	97.6%	
	10 up to 40 hours 278	94.6%	
18	40 up to 80 hours 444	91.2%	
17-18	80 up to 160 hours 223	83.0%	
	160 up to 320 hours 1,630	68.5%	
	320 hours up to FT 1,005	80.6%	
)% 10% 20% 30% 40% 5(0% 60%

Dundee and Angus College 17-18 Performance Indicators



Total FE/HE FT/PT = 9,744

Chart 3. Achievement for FE students with partial success Number of students who complete their course without gaining any units / credits Number of students completing their course achieving un to 25% of named units

Number of students completing their course achieiving up to 25% of planned units	13	2.9%
Number of students completing their course achieving 25 to 50% of planned units	64	14.4%
Number of students completing their course achieving 50 to 75% of planned units	170	38.2%
Number of students completing their course achieving at least 75% of planned units	176	39.6%
	445	100%

22 4.9%

Dundee and Angus College 17-18 Performance Indicators

Chart 3: Level of achievement for students funded by the SFC completing an FE course of 160 hours or more who did not achieve 'full' success (An overview of the 'Partial Success' group above)

Number of students who complete their course without gaining any units / credits

Number of students completing their course achieiving up to 25% of planned units

Number of students completing their course achieving 25 to 50% of planned units

Number of students completing their course achieving 50 to 75% of planned units

Number of students completing their course achieving at least 75% of planned units

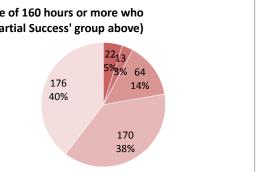
Chart 4. Outcomes for HE on recognised qualifications (full-time)

Year		Completed Successful	Partial Success	Withdrawal	Total
12-13	Full Time	1,473	236	231	1,940
13-14	Full Time	1,550	255	217	2,022
14-15	Full Time	1,490	203	375	2,068
15-16	Full Time	1,502	211	247	1,960
16-17	Full Time	1,507	237	316	2,060
17-18	Full Time	1,511	200	271	1,982

Year	5	% Completed Successful	% Partial Success	% Withdrawal	Total
12-13		75.9%	12.2%	11.9%	1,940
13-14		76.7%	12.6%	10.7%	2,022
14-15		72.1%	9.8%	18.1%	2,068
15-16		76.6%	10.8%	12.6%	1,960
16-17		73.2%	11.5%	15.3%	2,060
17-18		76.2%	10.1%	13.7%	1,982

Chart 4. Outcomes for HE on recognised qualifications (full-time)

Year 8	& Studen	ts													
12-13	1,940	75.9%													
13-14	2,022	76.7%													
14-15	2,068	72.1%													
15-16	1,960	76.6%													
16-17	2,060	73.2%													
17-18	1,982	76.2%													
	0	1%	10%	20)%	30%	6	40	%	50)%		609	%	



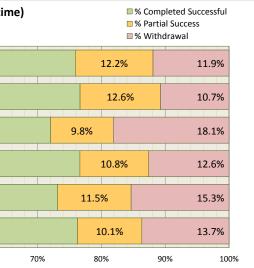


Chart 5a. Outcome Totals for HE on recognised qualifications (part-time)

Year		Completed Successful	Partial Success	Withdrawal	Total
15-16	Total Part-Time HE	713	102	75	890
16-17	Total Part-Time HE	465	128	61	654
17-18	Total Part-Time HE	560	109	59	728
Year		% Completed Successful	% Partial Success	% Withdrawal	Total
Year 15-16			% Partial Success 11.5%	% Withdrawal 8.4%	Total 890
		Successful			

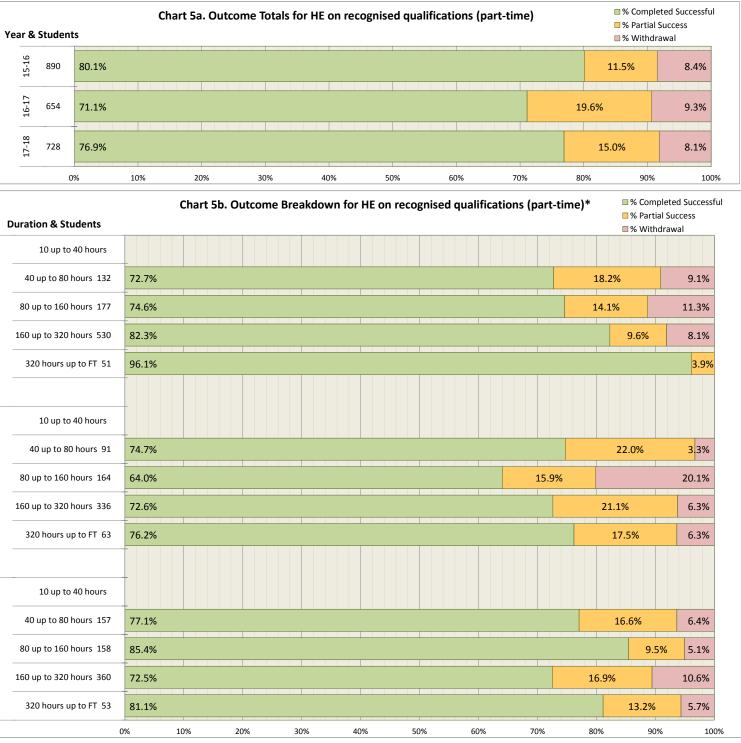
Chart 5b. Outcome Breakdown for HE on recognised qualifications (part-time)*

Year		Completed Successful	Partial Success	Withdrawal	Total
15-16	10 up to 40 hours				
	40 up to 80 hours	96	24	12	132
	80 up to 160 hours	132	25	20	177
	160 up to 320 hours	436	51	43	530
	320 hours up to FT	49	2		51
16-17	10 up to 40 hours				
	40 up to 80 hours	68	20	3	91
	80 up to 160 hours	105	26	33	164
	160 up to 320 hours	244	71	21	336
	320 hours up to FT	48	11	4	63
17-18	10 up to 40 hours				
	40 up to 80 hours	121	26	10	157
	80 up to 160 hours	135	15	8	158
	160 up to 320 hours	261	61	38	360
	320 hours up to FT	43	7	3	53

Year		% Completed Successful	% Partial Success	% Withdrawal
15-16	10 up to 40 hours			
	40 up to 80 hours 132	72.7%	18.2%	9.1%
	80 up to 160 hours 177	74.6%	14.1%	11.3%
	160 up to 320 hours 530	82.3%	9.6%	8.1%
	320 hours up to FT 51	96.1%	3.9%	
16-17	10 up to 40 hours			
	40 up to 80 hours 91	74.7%	22.0%	3.3%
	80 up to 160 hours 164	64.0%	15.9%	20.1%
	160 up to 320 hours 336	72.6%	21.1%	6.3%
	320 hours up to FT 63	76.2%	17.5%	6.3%
17-18	10 up to 40 hours			
	40 up to 80 hours 157	77.1%	16.6%	6.4%
	80 up to 160 hours 158	85.4%	9.5%	5.1%
	160 up to 320 hours 360	72.5%	16.9%	10.6%
	320 hours up to FT 53	81.1%	13.2%	5.7%

* Note: there is no HE activity under 10 hours

Dundee and Angus College 17-18 Performance Indicators



1	Duration & Students										
	10 up to 40 hours										
	40 up to 80 hours 132	72.7%									
16	80 up to 160 hours 177	74.6%									
15-16	160 up to 320 hours 530	82.3%									
	320 hours up to FT 51	96.1%									
		-									
	10 up to 40 hours										
	40 up to 80 hours 91	74.7%									
17	80 up to 160 hours 164	64.0%									
16-17	160 up to 320 hours 336	72.6%									
	320 hours up to FT 63	76.2%									
	10 up to 40 hours	-									
	40 up to 80 hours 157	77.1%									
17-18	80 up to 160 hours 158	85.4%									
	160 up to 320 hours 360	72.5%									
	320 hours up to FT 53	81.1%									
		0%	10%	20%	30	%	40%	5	0%	6	0%

Total FE/HE FT/PT = 9,744

Chart 6. Achievement for HE students with partial success

Number of students who complete their course without gaining any units / credits	35	13.3%
Number of students completing their course achieiving up to 25% of planned units	62	23.6%
Number of students completing their course achieving 25 to 50% of planned units	73	27.8%
Number of students completing their course achieving 50 to 75% of planned units	62	23.6%
Number of students completing their course achieving at least 75% of planned units	31	11.8%
	263	

Dundee and Angus College 17-18 Performance Indicators

Chart 6: Level of achievement for students funded by the SFC completing an HE course of 160 hours or more who did not achieve 'full' success (An overview of the 'Partial Success' group above)

Number of students who complete their course without gaining any units / credits

Number of students completing their course achieiving up to 25% of planned units

Number of students completing their course achieving 25 to 50% of planned units

Number of students completing their course achieving 50 to 75% of planned units

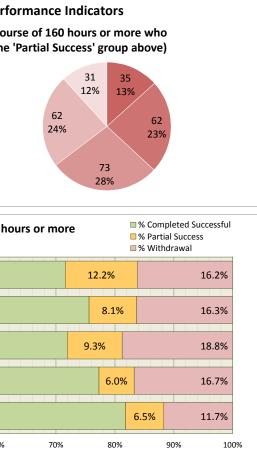
Number of students completing their course achieving at least 75% of planned units

Chart 7. Enrolments by age group on courses lasting 160 hours or more

	Completed Successful	Partial Success	Withdrawal	Total
under 18	1,596	273	361	2,230
18-20 year olds	2,063	220	445	2,728
21-24 year olds	786	102	205	1,093
25-40 year olds	1,368	106	296	1,770
41 and Over	440	35	63	538

	% Completed Successful	% Partial Success	% Withdrawal
under 18 2,230	71.6%	12.2%	16.2%
18-20 year olds 2,728	75.6%	8.1%	16.3%
21-24 year olds 1,093	71.9%	9.3%	18.8%
25-40 year olds 1,770	77.3%	6.0%	16.7%
41 and Over 538	81.8%	6.5%	11.7%

		Chart 7. Er	nrolments	by age grou	p on cours	es lasting 1	60 ho
Age Group & Stude	ents	_					
under 18 2,230	71.6%						
18-20 year olds 2,728	75.6%						
21-24 year olds 1,093	71.9%						
25-40 year olds 1,770	77.3%						
41 and Over 538	81.8%						
	0%	10% 20)% :	30%	40%	50%	60%



Dundee and Angus College 17-18 Performance Indicators

Chart 8. FE Enrolments by ES subject group on courses lasting 160 hours or more

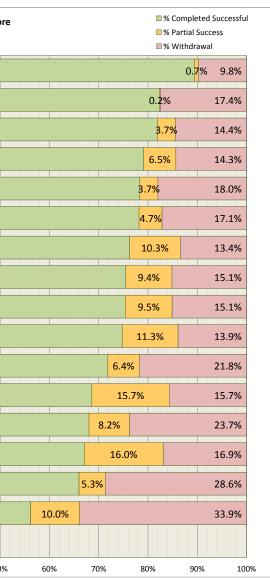
Subjects & Students	
Languages and ESOL 276	89.5%
Special Programmes 407	82.3%
Sport and Leisure 298	81.9%
Construction 690	79.1%
Art and design 217	78.3%
Hospitality and tourism 321	78.2%
Land-based industries 253	76.3%
Engineering 694	75.5%
Education and training 232	75.4%
Business, Management and Administration 353	74.8%
Hairdressing, Beauty and Complementary Therapies 501	71.9%
Performing arts 51	68.6%
Social subjects 413	68.0%
Care 769	67.1%
Computing and ICT 206	66.0%
Science 251	56.2%
	0% 10% 20% 30% 40% 50%

Total FE/HE FT/PT =	9,744
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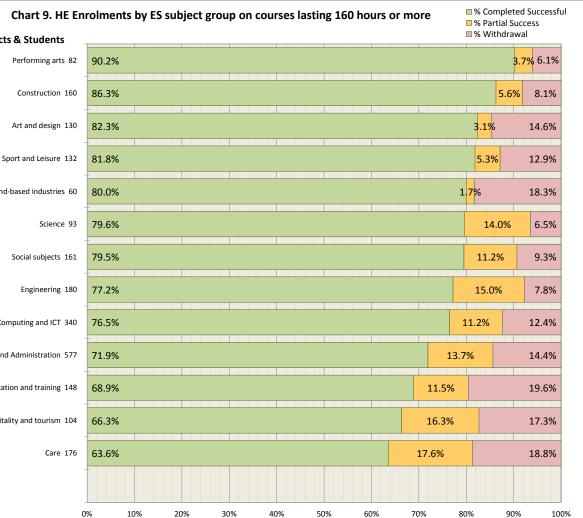
Chart 8. FE Enrolments by ES subject group on courses lasting 160 hours or more

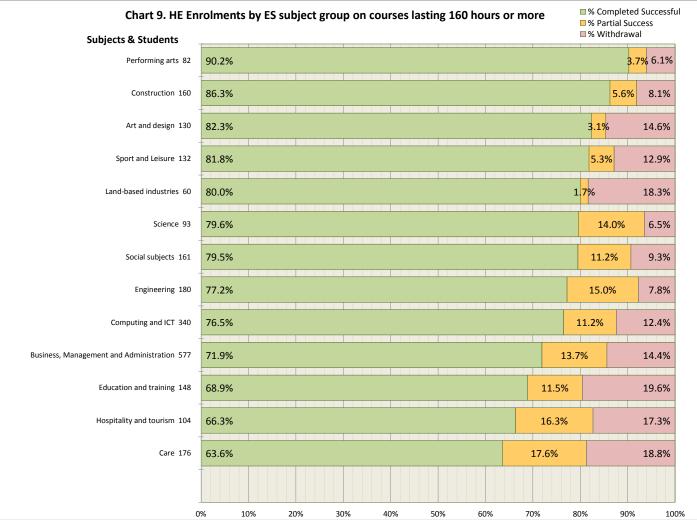
Chart 8. FE Enrolments by ES subject group on courses lasting 160 hours or more									
	% Completed Successful	Completed Successful	Partial Success	Withdrawal	Total				
Sport and Leisure	81.9%	244	11	43	298				
Special Programmes	82.3%	335	1	71	407				
Social subjects	68.0%	281	34	98	413				
Science	56.2%	141	25	85	251				
Performing arts	68.6%	35	8	8	51				
Nautical studies									
Media									
Languages and ESOL	89.5%	247	2	27	276				
Land-based industries	76.3%	193	26	34	253				
Hospitality and tourism	78.2%	251	15	55	321				
Hairdressing, Beauty and Complementary Therapies	71.9%	360	32	109	501				
Engineering	75.5%	524	65	105	694				
Education and training	75.4%	175	22	35	232				
Construction	79.1%	546	45	99	690				
Computing and ICT	66.0%	136	11	59	206				
Care	67.1%	516	123	130	769				
Business, Management and Administration	74.8%	264	40	49	353				
Art and design	78.3%	170	8	39	217				

	% Completed Successful	% Partial Success	% Withdrawal
Languages and ESOL 276	89.5%	0.7%	9.8%
Special Programmes 407	82.3%	0.2%	17.4%
Sport and Leisure 298	81.9%	3.7%	14.4%
Construction 690	79.1%	6.5%	14.3%
Art and design 217	78.3%	3.7%	18.0%
Hospitality and tourism 321	78.2%	4.7%	17.1%
Land-based industries 253	76.3%	10.3%	13.4%
Engineering 694	75.5%	9.4%	15.1%
Education and training 232	75.4%	9.5%	15.1%
Business, Management and Administration 353	74.8%	11.3%	13.9%
Hairdressing, Beauty and Complementary Therapies 501	71.9%	6.4%	21.8%
Performing arts 51	68.6%	15.7%	15.7%
Social subjects 413	68.0%	8.2%	23.7%
Care 769	67.1%	16.0%	16.9%
Computing and ICT 206	66.0%	5.3%	28.6%
Science 251	56.2%	10.0%	33.9%



Dundee and Angus College 17-18 Performance Indicators





9,744 Total FE/HE FT/PT =

Chart 9. HE Enrolments by ES subject group on courses lasting 160 hours or more

	% Completed Successful	Completed Successful	Partial Success	Withdrawal	Total
Sport and Leisure	81.8%	108	7	17	132
Special Programmes					
Social subjects	79.5%	128	18	15	161
Science	79.6%	74	13	6	93
Performing arts	90.2%	74	3	5	82
Nautical studies					
Media					
Languages and ESOL					
Land-based industries	80.0%	48	1	11	60
Hospitality and tourism	66.3%	69	17	18	104
Hairdressing, Beauty and Complementary Therapies					
Engineering	77.2%	139	27	14	180
Education and training	68.9%	102	17	29	148
Construction	86.3%	138	9	13	160
Computing and ICT	76.5%	260	38	42	340
Care	63.6%	112	31	33	176
Business, Management and Administration	71.9%	415	79	83	577
Art and design	82.3%	107	4	19	130

	% Completed Successful	% Partial Success	% Withdrawal
Performing arts 82	90.2%	3.7%	6.1%
Construction 160	86.3%	5.6%	8.1%
Art and design 130	82.3%	3.1%	14.6%
Sport and Leisure 132	81.8%	5.3%	12.9%
Land-based industries 60	80.0%	1.7%	18.3%
Science 93	79.6%	14.0%	6.5%
Social subjects 161	79.5%	11.2%	9.3%
Engineering 180	77.2%	15.0%	7.8%
Computing and ICT 340	76.5%	11.2%	12.4%
Business, Management and Administration 577	71.9%	13.7%	14.4%
Education and training 148	68.9%	11.5%	19.6%
Hospitality and tourism 104	66.3%	16.3%	17.3%
Care 176	63.6%	17.6%	18.8%

Total FE/HE FT/PT = 9,744

Chart 10. Enrolments by level and gender on courses lasting 160 hours or more

Completed Successful	Partial Success	Withdrawal	Total
2,187	256	542	2,985
2,217	210	514	2,941
999	125	160	1,284
805	141	151	1,097
	2,187 2,217 999	2,187 256 2,217 210 999 125	2,187 256 542 2,217 210 514 999 125 160

	% Completed Successful	% Partial Success	% Withdrawal
FE Females 2,985	73.3%	8.6%	18.2%
FE Males 2,941	75.4%	7.1%	17.5%
HE Females 1,284	77.8%	9.7%	12.5%
HE Males 1,097	73.4%	12.9%	13.8%

Chart 10. Enrolments by level and gender on courses lasting 160 hours or more Gender & Students 73.3% FE Females 2,985 FE Males 2,941 75.4% HE Females 1,284 77.8% HE Males 1,097 73.4% 0% 10% 20% 30% 40% 50% 60%

Chart 11. Enrolments by key group on courses lasting 160 hours or more

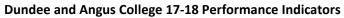
	Completed Successful	Partial Success	Withdrawal	Total
All enrolments over 160 hours	6,253	736	1,370	8,359
10% Most deprived postcode areas	973	102	262	1,337
20% Most deprived postcode areas	1,775	184	461	2,420
Fees paid by employer	254	33	22	309
Ethnic minority	311	33	54	398
Disability	718	84	178	980
Year of study greater than first year	731	65	64	860
Care Experienced	142	26	63	231

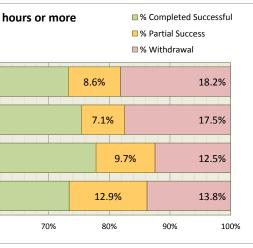
	% Completed Successful	% Partial Success	% Withdrawal
All enrolments over 160 hours 8,359	74.8%	8.8%	16.4%
10% Most deprived postcode areas 1,337	72.8%	7.6%	19.6%
20% Most deprived postcode areas 2,420	73.3%	7.6%	19.0%
Fees paid by employer 309	82.2%	10.7%	7.1%
Ethnic minority 398	78.1%	8.3%	13.6%
Disability 980	73.3%	8.6%	18.2%
Year of study greater than first year 860	85.0%	7.6%	7.4%
Care Experienced 231	61.5%	11.3%	27.3%

Chart 11. Enrolments by key group on courses lasting 160 hours or more

Key Groups & Students	
All enrolments over 160 hours 8,359	74.8%
10% Most deprived postcode areas 1,337	72.8%
20% Most deprived postcode areas 2,420	73.3%
Fees paid by employer 309	82.2%
Ethnic minority 398	78.1%
Disability 980	73.3%
Year of study greater than first year 860	85.0%
Care Experienced 231	61.5%
	0% 10% 20% 30% 40% 50%

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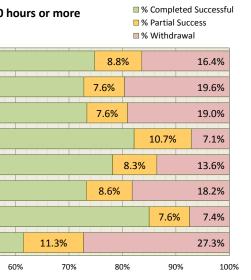


Chart 12. Credit targets and achieved (core plus ESF where applicable)

	Credits/WSUMs	Year	Percentage
WSUMs achieved	108,350		
15-16 WSUM target	110,333	15-16	98.20%
Credits achieved	108,504		
16-17 Credits target	108,333	16-17	100.16%
Credits achieved	109,360		
17-18 Credits target	108,962	17-18	100.37%

Chart 13. Percentage of Full-time permanent teaching staff with a teaching qualification

	Permanent full-time teaching staff	Number with a Teaching Qualification	Year	Percentage
15-16	194	173	15-16	89.2%
16-17	171	165	16-17	96.5%
17-18	186	169	17-18	90.9%

Dundee and Angus College 17-18 Performance Indicators

