**PRE-INTERVIEW TASK**

Please complete this task carefully as it is one of the factors we take into consideration when making a decision about your application. You may like to refer to a grammar book e.g. “English Grammar in Use”, by Raymond Murphy, published by Cambridge University Press, in preparing your answers.

Name ..............................................................................................................................................

Course date applied for ...............................................................................................................

**SECTION 1 Correcting a student’s mistakes.**

Each of the conversations below contains a mistake. In each case:

a) underline the mistake

b) write the corrected version in the space provided

c) write in simple terms, as if speaking to a learner of English, how you

would make the correction clear

a) “Can I help you?”

“Yes, I’ve left my luggages on the train.”

b)

c)

a) “Have you got a ticket?”

“Yes, I’ve bought one last week.”

b)

c)

a) “Has Sarah been ill? She’s lost a lot of weight.”

“Yes, she’s really slender now, isn’t she?”

b)

c)

a) “Why didn’t you phone me last night?”

“Because I did my homework.”

b)

c)

**SECTION 2** **Approaches to Teaching and Learning**

**a) Imagine that you are teaching a multilingual group of 12 adult learners at beginner level.**

(i) What problems might your students have in understanding these

lexical items:

a headache

a sore throat

a cough

a temperature

(ii) What problems might they have in pronouncing them?

(iii) Outline some ideas on how you could teach these expressions.

**b)** You are teaching a class of adult students in Dundee. They have just arrived in the city and will be living here for six months. They are at or near Beginner level.

Suggest **three** language areas that you would choose to teach them in the first week and say **why** this language would be useful for them.